

# COLLABORATION

## CONFERENCE

### The Boolean Maths Hub *NON*-Conference

Thank you for joining us this year.

We hope you found the sessions you could join us for, on the day, enjoyable and informative, and that you have some thoughts and findings to take back to work on in your school.

We would like to thank all speakers and workshop contributors for their time and resources.

We have collated the recordings from Saturday. You can now access these, along with the pre-tasks/think-pieces (and contributors' details) from the links below.

We do have work groups which are recruiting now.

Please see the website [www.booleanmathshub.org.uk](http://www.booleanmathshub.org.uk) for details, or email us [BooleanMathsHub@clf.cabot.ac.uk](mailto:BooleanMathsHub@clf.cabot.ac.uk) for more information.

### Main speaker sessions:

Speaker	Session Title
	Click below for the <b>recorded session</b> and Speaker details
Lisa Pollard	Maths Hub Lead Welcome
<b>Pete Wright</b>	Social Justice in the mathematics classroom
<b>David Thomas</b>	Making remote learning work - lessons from Oak National Academy
<b>Dietmar Küchemann</b>	Making sense of early algebra
<b>Debbie Morgan</b>	Recovering from the pandemic – supporting pupils with curriculum recovery in primary schools.
<b>Andrew Jeffrey</b>	Deeper for All
Lisa Pollard	Closing Comments

All PD sessions may be of interest to all delegates. However particular student phase focus is indicated below:

**EY**   **Primary**   **Primary/Secondary**   **Secondary**   **Post-16**   **SEND**

## Reflective feedback and discussion Workshops:

Contributor	Workshop Title
	Click below for the pre-task, <b>recorded session</b> & Contributor details
<a href="#">Richard Perring</a>	Maths & unicorns
<a href="#">Stewart McSmythurs</a>	The journey begins in KS1....
<a href="#">Alex Parry</a>	How to introduce algebra in primary school
<a href="#">Una Cumiskey</a>	Using manipulative in secondary schools
<a href="#">Maths-No Problem!</a>	The Three Four Five of Mastering Maths Mastery
<a href="#">Chris Baker</a>	The Shackles of Self-efficacy
<a href="#">Mark Robson</a>	Re-writing your KS3 Curriculum
<a href="#">Douglas Butler &amp; Robert J Smith</a>	Autograph- the potential for your classroom
<a href="#">Fin McLaughlin</a>	How do we assess learners as Mathematicians
<a href="#">Pete Wright</a>	A model for transforming classroom practice
<a href="#">Mastery Specialists</a>	Our journey with the Boolean Maths Hub
<a href="#">Mark Ward</a>	Mathematical Task Design
<a href="#">Jo Cronin</a>	Maths in a Mixed Age Class
<a href="#">Sue Evans, NCETM</a>	The New Early Years Framework
<a href="#">Clare Christie</a>	Using the DfE Ready to Progress guidance to support tiered provision in mainstream primary schools
<a href="#">Robyn-Lee Gibb</a>	How do we improve engagement & outcomes for those with SEND?
<a href="#">Rhiannon Rainbow &amp; David Tushingam</a>	Modelling Mathematics for understanding
<a href="#">Maggie Steel</a>	Top Tips on Tables
<a href="#">Richard Butterfield</a>	Measuring & Improving Mathematical Resilience in Students
<a href="#">Neil Ogden, OCR</a>	Reviewing overall student performance in GCSE Maths
<a href="#">Jess Lewton</a>	Example online lesson & follow-up discussion
<a href="#">Rhiannon Rainbow &amp; David Tushingam</a>	Designing & delivering a pedagogical book club for Maths teachers
<a href="#">Dom Williams</a>	Example online lesson & follow-up discussion
<a href="#">Rachel Helme</a>	Evidence based strategies for low attainment in maths – working party
<a href="#">Matthew Hillier-Brown</a>	How to influence others into action
<a href="#">Ieuan Pearse</a>	Folding Pentagons

## Other Activities:

Blog: [Making the most of the NCETM website](#), by Abby Cotton



**Twitter:** Tag [@BooleanMathsHub](#)

- [Building Challenge](#) with [@ThomasJHassall](#) **#buildingBoolean**
- [Share your pentagons](#) with [@BooleanLevel3](#) **#foldingpentagons**
- Take 5 minutes & **#HaveACuppaOnUs**